

**Detailed Course Scheme**  
**Bachelor of Arts (B.A.)**  
**(History/ Political Science/Geography)**

**Semester-IV**  
**(2023-2027)**

DOC2023060700020



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (January-June) Even Semester, 2025 along with Examination pattern is as follows:

### **Semester -IV**

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	12002500	DSC-G4	Environmental Geography	5	1	0	6
2.	12001800	DSC-H4	Citizen Laws and Rights	5	1	0	6
3.	12001500	DSC-P4	Public Policy and Administration in India	5	1	0	6
4.	11009700	GE-4	Entrepreneurship (Group B)	3	1	0	4
5.	11025900	AEC	Hindi II	2	0	0	2
6.	99003600	IAPC-2	Internship/Apprenticeship / Project/ <b>Community Outreach</b>	0	0	4	2
7.	88005100	VAC-4	Human Values and Professional Ethics (Group B)	2	0	0	2
			<b>Total</b>	<b>22</b>	<b>4</b>	<b>4</b>	<b>28</b>

## **EVALUATION SCHEME**

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

## **EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS**

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

## **1. Vision**

Vision of BA Program is to develop comprehensive skill for competitive exams, establish advanced studies and research based Centre for students and scholars.

## **2. Mission**

Mission of Department of Arts is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in social and economic sphere, to reach the dynamic knowledge in the field of social science and to develop social values.

## **3. Program Educational Objectives (PEO's)**

**PEO1:** To overall develop deep knowledge of the social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

**PEO2:** To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

**PEO3:** To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

#### **4. Programme Outcomes (PO's)**

After the completion of this program students will be able to:

**PO1.** Apply knowledge to the complex Socio-Political problems.

**PO2.** Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

**PO3.** Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

**PO4.** Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

**PO5.** Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

**PO6.** Apply principles of professional ethics of respective profession.

**PO7.** Develop leadership qualities amongst students.

**PO8.** Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

**PO9.** Provide a platform of self-employability by developing professional skills in respective social industry.

**PO10.** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

#### **5. Program Specific Outcome (PSO's)**

**PSO1:** To demonstrate knowledge and understanding of various social issues and challenges.

**PSO2:** To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

**PSO3:** To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

<b>6. Course outcomes</b>	
<b>Course Code and Course Name</b>	<b>After completion of these courses' students should be able to</b>
12002500- Environmental Geography	<p><b>C01:</b> What are environmental geography and ecosystem and ecosystem functions?</p> <p><b>C02:</b> Understand the relationship of humans with environment in different regions.</p> <p><b>C03:</b> What are environment problems and environment management.</p> <p><b>C04:</b> Will know about environmental policies and role of developed and developing countries</p> <p><b>C05:</b> Will know about the new environmental policy of India and government initiative.</p>
12001800 - Citizen Laws and Rights	<p><b>C01:</b> Define various rights and laws related to citizens' rights.</p> <p><b>C02:</b> Explain what kind of rights an individual can use when faces arrest or detention.</p> <p><b>C03:</b> Apply their rights as per the need of situation.</p> <p><b>C04:</b> Identify how to obtain important document which are mandatory for citizens.</p> <p><b>C05:</b> Assess Benefiting from Government Programmes Ayushman Bharat Yojana Ujjwala Yojana.</p>
12001500- Public Policy and Administration in India	<p><b>C01:</b> Define the concept, characteristics and models Public Policy Process in India and Meaning, significance and approaches and types Local Self Governance: Rural and Urban</p> <p><b>C02:</b> Explain the Concept, Significance of Budget and Budget Cycle in India Various Approaches and Types Of Budgeting.</p> <p><b>C03:</b> Develop and Identify Administration Interface in Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance</p> <p><b>C04:</b> Examine the Administration: E-governance Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal</p> <p><b>C05:</b> Compare the Concept and Approaches of Social Welfare Policies: Right to Education, National Health Mission, Right to Food Security and MNREGA</p>
11009700- Entrepreneurship	<p><b>C01:</b> Define entrepreneurial behavior and its constituents list out the qualities of entrepreneur.</p> <p><b>C02:</b> Relate various theories and concepts of entrepreneurship in their working &amp; interpret the various government policies for Start-ups and SME sector.</p> <p><b>C03:</b> Make use of entrepreneurial knowledge &amp; process in the</p>

	<p>economic development.</p> <p><b>C04:</b> Discover the obstacles in the way of women entrepreneurship and analyze the feasibility of any business project.</p> <p><b>C05:</b> Select an industry for perusing entrepreneurial venture.</p>
Hindi II- 11025900	<p><b>C01:</b> इतिहास लिखने की विधि को हिंदी में समझाने में सक्षम</p> <p><b>C02:</b> सम्पूर्ण हिन्दी साहित्य का कालखण्ड में विभाजन</p> <p><b>C03:</b> सभी कालखंडों में हिंदी साहित्य के प्रकार</p> <p><b>C04:</b> सभी कालखंडों में धाराओं के प्रकार</p> <p><b>C05:</b> सभी कालखंडों में कविता के प्रकार</p>
88005100- Human Values and Professional Ethics	<p><b>C01:</b> Know the importance of ethics, Moral values in Human life, Business.</p> <p><b>C02:</b> Understand ethical issues related to business and good governance necessary for long term survival of business.</p> <p><b>C03:</b> Analyze ethical dilemmas commonly faced in business contexts, applying ethical theories to evaluate and resolve these dilemmas</p> <p><b>C04:</b> Apply ethical theories—Utilitarianism, Deontology, and Virtue Ethics—in analyzing and making ethical decisions in business contexts.</p> <p><b>C05:</b> Analyze the relationship between values and behavior, understanding how ethical principles influence decision-making and actions.</p>

## 7. CO PO Mapping

12002500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	3	3	2	2	3	3	2	2
C02	2	3	2	2	3	2	2	2	3	3
C03	3	2	3	3	3	2	2	3	2	3
C04	2	3	2		2	2	2	2	2	2
C05	3	2	3	3	3	3	3	3	2	3

12001800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	3	3	2	2	1	3	2	3
C02		3	2	2	3	2		3		3
C03	3		3	3	3		2	3	2	3
C04	2	3	2		2			2	2	
C05	3	2	3	3	3	1	2	3	2	3

12001500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	2	3	3		2	3	2	2
C02	3	2		2	3	2	3	2	3	
C03		3	3	2	2	2	2	3	2	3
C04	3	2	2		3	3	3	3	3	2
C05	2	3	2	3		3		2	2	3

11009700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2			2	2	2	3	2	3	3
C02	3	2		2	3	2	3	3	3	3
C03	3		2		2		3		3	3
C04		2		3	2		2		3	3
C05	2				2	2	2		2	2

11025900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01		2	3	3	2		3	3	3	2
C02	2	2	2	2	2			3	2	3
C03		3	3	2		3	2		3	2
C04	3	2		2	2		3	3	2	2
C05	2	3	2	3	2	3	2	3	2	



88005100	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01		2	3	3	2		3	3	3	2
C02	2	2	2	2	2			3	2	3
C03		3	3	2		3	3		3	2
C04	3	2		2	2		3	3	2	2
C05	2	3	2	3	2	3	2	3	2	

## **Curriculum**

**Course Name: Environmental Geography (DSC)**

**Course Code: 12002500**

### **Course objectives**

The course "Environmental Geography" aims to explore the intricate relationship between human activities and natural environments. It covers key concepts in physical geography, environmental science, and sustainability. Students will learn to analyze environmental issues, understand geographic patterns, and develop strategies for sustainable resource management and conservation practices.

### **Course Outline**

#### **Unit I**

Environmental Geography: Concepts and Approaches; Ecosystem – Concept and Structure; Ecosystem Functions.

#### **Unit II**

Human-Environment Relationship in Equatorial, Desert, Mountain and Coastal Regions.

#### **Unit III**

Environmental Problems and Management: Air Pollution; Biodiversity Loss; Solid and Liquid Waste.

#### **Unit IV**

Environmental Programmes and Policies: Developed Countries; Developing Countries.

#### **Unit V**

New Environmental Policy of India; Government Initiatives.

### **Suggested Readings:**

1. Casper J.K. (2010) Changing Ecosystems: Effects of Global Warming. Infobase Pub. New York.
2. Hudson, T. (2011) Living with Earth: An Introduction to Environmental Geology, PHI Learning Private Limited, New Delhi.
3. Miller, G.T. (2007) Living in the Environment: Principles, Connections, and Solutions, Brooks/ Cole Cengage Learning, Belmont.
4. Singh, R.B. (1993) Environmental Geography, Heritage Publishers, New Delhi.
5. UNEP (2007) Global Environment Outlook: GEO4: Environment For Development, United Nations Environment Programme. University Press, Cambridge.
6. Wright R. T. and Boorse, D. F. (2010) Toward a Sustainable Future, PHI Learning Pvt

Ltd, New Delhi.

7. Singh, R.B. and Hietala, R. (Eds.) (2014) Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India. Advances in Geographical and Environmental Studies, Springer

8. Singh, Savindra 2001. Paryavaran Bhugol, Prayag Pustak Bhawan, Allahabad. (in Hindi)

**Course name: Citizens, Laws and Rights (DSC)**  
**Course Code: 12001800**

**Course Objectives:**

The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

**Course Outline**

**Unit I: Criminal Administration and Citizen's Rights**

- I. Arrest, Detention, Bail Provisions
- II. Filing First Information Report
- III. Right to Privacy
- IV. Citizen's Rights during Interrogation and Investigation
- V. Sedition Act

**Unit-II: Citizen Access to Information and Rights of Consumers**

- I. Right to Information
- II. Consumer Protection Act

**Unit III: Rights against Discrimination**

- I. Laws against Caste discrimination and Untouchability
- I. Rights against Gender Discrimination
- III. Rights of women in ancestral Property

**Unit-IV: Rights against Displacement**

- I. Rights of the Forest Dwellers
- II. Rights of the displaced people

**Unit-V: Documents for the Citizens**

- I. Aadhar Card
- II. Voter Id Card
- III. Passport
- IV. National Registration of Citizens

## **Unit-VI: Benefiting from Government Programmes**

I. Ayushman Bharat Yojana

II. Ujjwala Yojana

### **Suggested Readings:**

1. Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
2. Basu, D. D. (2018). *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
3. Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
4. Chandhoke, N. (2005). *Beyond Secularism: The Rights of Religious Minorities*. Oxford University Press.
5. Desai, A. R. (1986). *Violation of Democratic Rights in India*. Popular Prakashan.
6. Dhavan, R. (1992). *The Supreme Court of India: A Socio-Legal Critique of Its Juristic Techniques*. Tripathi.
7. Ghosh, P. (2012). *Federalism in India: A Quest for State Autonomy*. Routledge.
8. Hasan, Z. (Ed.). (2010). *Politics of Inclusion: Castes, Minorities, and Affirmative Action*. Oxford University Press.
9. Jayal, N. G. (2013). *Citizenship and Its Discontents: An Indian History*. Harvard University Press.
10. Kashyap, S. C. (2008). *Constitutional Law of India*. Universal Law Publishing.
11. Khilnani, S., & Raghavan, V. (Eds.). (2014). *Comparative Constitutionalism in South Asia*. Oxford University Press.
12. Nariman, F. S. (2010). *India's Legal System: Can It Be Saved?*. Penguin Books India.
13. Pandey, J. N. (2020). *Constitutional Law of India*. Central Law Agency.
14. Pylee, M. V. (2017). *Constitutional Government in India*. S. Chand Publishing.
15. Rajagopal, B. (2005). *International Law from Below: Development, Social Movements, and Third World Resistance*. Cambridge University Press.
16. Ray, A. (2006). *Judicial Review and Fundamental Rights*. Eastern Law House.
17. Rudolph, L. I., & Rudolph, S. H. (2001). *Explaining Indian Democracy: A Fifty-Year Perspective, 1956-2006*. Oxford University Press.
18. Sathe, S. P. (2002). *Judicial Activism in India: Transgressing Borders and Enforcing Limits*. Oxford University Press.
19. Singh, M. P., & Deva, S. (Eds.). (2009). *Constitutionalism and Diversity in India*. Macmillan.
20. Singhvi, L. M. (2000). *Evolution of the Indian Constitution: A Founding Document and Its Impact*. Academic Foundation.

**Course Name: Public Policy and Administration in India (DSC)**  
**Course Code: 12001500**

**Course objectives**

The course seeks to provide an introduction to the interface between public policy and administration in India. It emphasizes issues of democracy, social welfare and financial accountability from a non-western perspective.

**Course Outline**

**Unit I: Public policy**

- a) Concept, theories and relevance
- b) Formulation, implementation and evaluation

**Unit II: Decentralization**

- a) Meaning, approaches and perspectives
- b) Administrative, functional and fiscal decentralization

**Unit III: Public finance**

- a) Budget
- b) Budgeting innovations
- c) Macro-economic adjustment.

**Unit IV: Citizens and Administration**

- a) Bringing people closer to Administration: E-governance
- b) Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal

**Unit V: Policies of Social Welfare**

- a) Education: Sarv Siksha Abhiyan
- b) Health: NRHM
- c) Employment: MNREGA

**Suggested Readings:**

1. Arora, R. K., & Goyal, R. (1995). Indian Public Administration: Institutions and Issues. Wishwa Prakashan.
2. Bava, N. (Ed.). (1997). Public Administration in the 21st Century. Kanishka Publishers.
3. Chakrabarty, B., & Bhattacharya, M. (Eds.). (2005). Public Administration: A Reader. Oxford University Press.
4. Debroy, B., & Bhandari, L. (Eds.). (2007). Corruption in India: The DNA and the RNA. Konark Publishers.
5. Dreze, J., & Sen, A. (2013). An Uncertain Glory: India and Its Contradictions. Princeton University Press.
6. Jain, R. B. (2001). Public Administration in India: 21st Century Challenges for Good Governance. Deep and Deep Publications.
7. Kaushik, S. L. (2005). Public Administration in India: Emerging Issues and Patterns. Gitanjali Publishing House.

8. Maheshwari, S. R. (2000). Indian Administration. Orient Blackswan.
9. Mehta, P. B. (2003). The Burden of Democracy. Penguin Books India.
10. Narain, I. (Ed.). (1995). Public Administration: Theory and Practice. Vikas Publishing House.
11. Pai, S., & Singh, S. (1997). Public Administration in India: Case-Studies. Indian Institute of Public Administration.
12. Prasad, K. (Ed.). (2008). Public Administration: Development, Planning, and Accountability. Sarup & Sons.
13. Ramesh, J. (2005). Making Sense of Chindia: Reflections on China and India. India Research Press.
14. Ray, S. (2004). Public Policy: A Study of Indian Political Economy. Sunrise Publications.
15. Singh, A. (2006). Public Administration: Roots and Wings. Macmillan India.
16. Singh, H. (2011). Public Administration: Theory and Practice. Pearson Education India.
17. Singh, S. K. (2001). Indian Administration. Anmol Publications.
18. Thakur, B. (2010). Public Policy and Governance in India. Global Vision Publishing House.
19. Tummala, K. K. (1996). Public Administration in India. Allied Publishers.
20. Verma, S. P., & Singh, S. K. (1990). Indian Administration: Problems and Perspectives. Kanishka Publishers

## **Course Name: Entrepreneurship (GE)**

**Course Code: 11009700**

### **Course objectives**

To know about the importance of startups and government subsidies available for entrepreneur. The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.

### **Course Outline**

#### **Unit I: Introduction**

Meaning, elements, determinants and importance of entrepreneurship and creative behavior; Entrepreneurship and creative response to the society' problems and at work; Dimensions of entrepreneurship: intrapreneurship, technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship.

#### **Unit II: Entrepreneurship and Micro, Small and Medium Enterprises**

Concept of business groups and role of business houses and family business in India; The contemporary role models in Indian business: their values, business philosophy and behavioral orientations; Conflict in family business and its resolution.

### **Unit III**

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups, The concept, role and functions of business incubators, angel investors, venture capital and private equity fund.

### **Unit IV: Sources of business ideas and tests of feasibility**

Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report (various aspects of the project report such as size of investment, nature of product, market potential may be covered); Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

### **Unit V: Mobilizing Resource**

Mobilizing resources for start-up. Accommodation and utilities; Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems.

### **Suggested Readings:**

1. Kuratko and Rao, *Entrepreneurship: A South Asian Perspective*, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, *Entrepreneurship*, McGraw-Hill Education.
3. Desai, Vasant. *Dynamics of Entrepreneurial Development and Management*.
4. Mumbai, Himalaya Publishing House.
5. Dollinger, Mare J. *Entrepreneurship: Strategies and Resources*. Illinois, Irwin.
6. Holt, David H. *Entrepreneurship: New Venture Creation*. Prentice-Hall of India, New Delhi.
7. Plsek, Paul E. *Creativity, Innovation and Quality*. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
8. Singh, Nagendra P. *Emerging Trends in Entrepreneurship Development*. New Delhi: ASEED.
9. SS Khanka, *Entrepreneurial Development*, S. Chand & Co, Delhi.
10. K Ramachandran, *Entrepreneurship Development*, McGraw-Hill Education
11. SIDBI Reports on Small Scale Industries Sector.

**Course Name: Hindi II (AEC)**  
**Course Code: 11025900**

**हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल)**

**Course Outlines:**

**इकाई-1 : हिंदी साहित्य : इतिहास-लेखन**

- हिंदी साहित्य के इतिहास-लेखन की परंपरा का परिचय
- हिंदी साहित्य : काल-विभाजन एवं नामकरण

**इकाई-2 : आदिकाल**

- आदिकाल का राजनीतिक, सामाजिक सांस्कृतिक, परिवेश और साहित्यिक पृष्ठभूमि
- सिद्ध साहित्य, नाथ साहित्य, जैन साहित्य
- रासो काव्य
- लौकिक साहित्य

**इकाई-3 : भक्तिकाल (पूर्वमध्यकाल)**

- भक्ति-आंदोलन और उसका अखिल भारतीय स्वरूप
- भक्ति साहित्य की दार्शनिक पृष्ठभूमि
- भक्तिकाल की धाराएँ :
  - (1) निर्गुण धरा (ज्ञानाश्रयी शाखा, प्रेममार्गी सूफी शाखा)
  - (2) सगुण धरा (रामभक्ति शाखा, कृष्णभक्ति शाखा)
  - (3) अन्य काव्य

**इकाई-4 : रीतिकाल (उत्तर मध्यकाल)**

- युगीन-पृष्ठभूमि (राजनीतिक, सामाजिक-सांस्कृतिक-आर्थिक परिवेश, साहित्य एवं संगीत आदि कलाओं की स्थिति)
- काव्य-प्रवृत्तियाँ
  - (1) रीतिबद्ध और रीतिसिद्ध
  - (2) रीतिमुक्त काव्य
  - (3) वीरकाव्य, भक्तिकाव्य, नीतिकाव्य

**सहायक ग्रंथ :**

- हिंदी साहित्य का इतिहास . आचार्य रामचंद्र शुक्ल
- हिंदी साहित्य की भूमिका . आचार्य हजारीप्रसाद द्विवेदी
- हिंदी साहित्य का अतीत . आचार्य विश्वनाथ प्रसाद मिश्र
- हिंदी साहित्य और संवेदना का विकास . रामस्वरूप चतुर्वेदी
- हिंदी साहित्य : उद्भव और विकास . आचार्य हजारीप्रसाद द्विवेदी
- हिंदी साहित्य का इतिहास . संपा. नगेन्द्र
- हिंदी साहित्य का आदिकाल . आचार्य हजारीप्रसाद द्विवेदी
- साहित्य का इतिहास दर्शन . नलिन विलोचन शर्मा
- साहित्य और इतिहास दृष्टि . मैनेजर पांडेय
- मध्यकालीन साहित्य और सौंदर्य बोध . मुकेश गर्ग
- भक्ति आन्दोलन के सामाजिक आधार . संपा. गोपेश्वर सिंह
- आदिकालीन हिंदी साहित्य: अध्ययन की दिशाएँ : संपा. अनिल राय



**Course Name: Human Values and Professional Ethics (VAC4)**  
**Course Code: 88005100**

**Course objectives**

The course "Human Values and Professional Ethics" aims to instill ethical principles and human values in students, fostering moral development and integrity. It emphasizes the importance of ethical decision-making, respect for diversity, and social responsibility, preparing students to navigate professional and personal challenges with a strong ethical foundation.

**Course Outlines:**

**Unit I: Values & Ethics**

Concept of Values and its formation; Values and Behaviour. What is Ethics? Nature and scope of Ethics; Morality vs. Legality dilemma. Facts and value; Ethical subjectivism and Relativism,

**Unit II: Ethics and Business**

Moral Development (Kohlberg's 6 stages of Moral Development), Ethics and Business, Myth of a Moral Business.

**Unit III: Decision making (Normal Dilemmas and Problems)**

Application of Ethical theories in Business, (i) **Utilitarianism** (J. Bentham and J.S. Mill), (ii) **Deontology** (I. Kant) (iii) **Virtue Ethics** (Aristotle).

**Economic Justice: Distributive Justice**, John Rawls **Libertarian Justice** (Robert Nozick).

**Unit IV: Corporate Social Responsibility of Business**

Concept of CSR; Changing expectation of society; Models of CSR: - Carroll's Model; Ackerman's Model. Need of Social Responsibility of Business, Consumerism and Consumer Rights.

**Suggested Readings:**

1. Values & Ethics, Kaur Tripathi, Galgotia Publishers.
2. Ethics in Management: A Vedantic Perspective; Chakraborty, S. K. Oxford University Press.
3. Human Values for Managers; Chakraborty S. K., Oxford University Press.

## 9. Lesson Plan

### 12002500- Environmental Geography (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Define Environment Geography	C-1	Lecture
Unit-I	Relationship of Environmental Geography with other Branches	C-2	Lecture
Unit-I	Relationship of Environmental Geography with other Branches	C-3	Lecture
Unit-I	Concept and Approaches	C-4	Lecture
Unit-I	Concept and Approaches	C-5	Lecture
Unit-I	Ecosystem	C-6	Lecture
Unit-I	Ecosystem	C-7	Lecture
Unit-I	Concept And Structure of Ecosystem	C-8	Lecture
Unit-I	Concept And Structure of Ecosystem	C-9	Lecture
Unit-I	Functions Of Ecosystem	C-10	Lecture
Unit-I	Functions Of Ecosystem	C-11	Lecture
Unit-I	Clarification Class	C-12	Clarification Class
	Home assignment		Home assignment
Unit-I	Quiz	C-13	Quiz
Unit-II	Human Environment Relationship in Equatorial region	C-14	Lecture
Unit-II	Human Environment Relationship in Equatorial region	C-15	Lecture
Unit-II	Human Environment Relationship in Desert region	C-16	Lecture
Unit-II	Human Environment Relationship in Desert region	C-17	Lecture
Unit-II	Human Environment Relationship in Desert region	C-18	Lecture
Unit-II	Human Environment Relationship in Mountain region	C-19	Lecture
Unit-II	Human Environment Relationship in Mountain region	C-20	Lecture
Unit-II	Human Environment Relationship in Coastal region	C-21	lecture
Unit-II	Human Environment Relationship in Coastal region	C-22	Lecture
Unit-II	Human Environment Relationship in Coastal region	C-23	Lecture
Unit-II	Clarification class	C-24	Clarification class
	Classroom Assignment	C-25	Class Assignment
Unit-III	What is Environment	C-26	Test
	Presentation	C-27-28	Lecture
Unit-III	Environmental Problems	C-29	Lecture
Unit-III	Environmental Problems	C-30	Lecture
Unit-III	Environmental Problems	C-32	Lecture
Unit-III	Air Pollution	C-33	Lecture
	Home assignment		Home assignment
Unit-III	Air polluted places in the world	C-34	Lecture
Unit-III	Air polluted places and their management	C-35	Lecture
Unit-III	Air polluted places and their management	C-36	Lecture
Unit-III	Biodiversity	C-37	Lecture
Unit-III	Levels of Biodiversity and causes	C-38	Lecture

Unit-III	Levels of Biodiversity and causes	C-39	Lecture
Unit-III	Land use changes	C-40	Lecture
Unit-III	Deforestation and its causes	C-41	Lecture
Unit-III	Pollution (Marine Pollution)	C-42	Lecture
Unit-III	Worldwide Depiction of threatened biodiversity hotspot	C-43	Lecture
	Home assignment		Home assignment
Unit-III	Solid And Liquid Waste	C-44-C-46	Lecture
Unit-III	Clarification Class	C-47	Clarification Class
	Class Assignments	C-48	Class Assignments
	Presentation	C-49-51	Presentation
Unit-IV	Environmental Programme and Policies	C-52-54	Lecture
Unit-IV	Environmental Programme and Policies of Developed Countries	C-55-C-58	Lecture
Unit-IV	Environmental Programme and Policies of Developing Countries	C-59-61	Lecture
Unit-IV	Clarification Class	C-62	Clarification Class
Unit-V	New environmental policies of India	C-64-66	Lecture
Unit-V	Government Initiatives	C-66-68	Lecture
	Class Assignment	C-68-69	Class Assignment
Unit-V	Government Initiatives	C-70	
Unit-V	Guest Lecture	C-72	Guest Lecture
Unit-V	Clarification Class	C-73-C-75	Clarification Class

### 12001800-Citizen Laws and Rights (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Criminal Administration and Citizen's Rights	C-1	Lecture
Unit-I	Arrest,	C-2	Lecture
Unit-I	Detention,	C-3	Lecture
Unit-I	Bail Provisions	C-4	Lecture
Unit-I	Filing First Information Report	C-5	Lecture
Unit-I	Right to Privacy	C-6	Lecture
Unit-I	Right to Privacy	C-7	Lecture
Unit-I	Citizen's Rights during Interrogation and Investigation	C-8	Lecture
Unit-I	Classroom Assignment	C-9	Classroom Assignment
Unit-I	Sedition Act	C-10	Lecture
Unit-I	Sedition Act	C-11	Lecture
Unit-I	Citizen Access to Information and Rights of Consumers	C-12	Lecture
Unit-I	Clarification Class	C-13	Lecture
Unit-II	Right to Information	C-14	Lecture
Unit-II	Right to Information	C-15	Clarification Class
	Home assignment		Home assignment
Unit-II	Right to Information	C-16	Lecture
Unit-II	Right to Information	C-17	Lecture
Unit-II	Right to Information	C-18	Lecture
Unit-II	Right to Information	C-19	Lecture
Unit-II	Consumer Protection Act	C-20	Lecture
Unit-II	Consumer Protection Act	C-21	Lecture
Unit-II	Consumer Protection Act	C-22	Lecture
Unit-I	Classroom assignment	C-23	Class assignment
Unit-II	Consumer Protection Act	C-24	Lecture
Unit-II	Clarification Class	C-25	Clarification Class
Unit-III	Rights against Discrimination	C-26	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-27	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-28	Lecture
Unit-III	Laws against Caste discrimination and Untouchability	C-29	Lecture
Unit-III	Rights against Gender Discrimination	C-30	Lecture
Unit-III	Presentation	C-31	Presentation
Unit-III	Rights against Gender Discrimination	C-32	Lecture
Unit-III	Rights against Gender Discrimination	C-33	Lecture
Unit-III	Classroom Assignment	C-34	Assignment
Unit-III	Rights of women in ancestral Property	C-35	Lecture
Unit-III	Rights of women in ancestral Property	C-36	Lecture
Unit-III	Home assignment		Home assignment
Unit-III	Classroom Assignment	C-37	Classroom Assignment
Unit-III	Rights of women in ancestral Property	C-38	Lecture

Unit-III	Clarification Class	C-39	Clarification Class
Unit-IV	Rights of the Forest Dwellers	C-40	Clarification Class
Unit-IV	Rights of the Forest Dwellers	C-41	Lecture
Unit-IV	Presentation 2	C-42	Presentation
Unit-IV	Rights of the Forest Dwellers	C-43	Lecture
Unit-IV	Rights of the Forest Dwellers	C-44	Lecture
Unit-IV	Rights of the Forest Dwellers	C-45	Lecture
Unit-IV	Rights of the displaced people	C-46	Lecture
Unit-IV	Rights of the displaced people	C-47	Lecture
Unit-IV	Rights of the displaced people	C-48	Lecture
Unit-IV	Rights of the displaced people	C-49	Lecture
Unit-IV	Rights of the displaced people	C-50	Lecture
Unit-V	Documents for the Citizens	C-51	Lecture
Unit-V	Aadhar Card	C-52	Lecture
Unit-V	Aadhar Card	C-53	Lecture
Unit-V	Voter Id Card	C-54	Lecture
Unit-V	Clarification Class	C-55	Clarification Class
Unit-V	Voter Id Card	C-56	Lecture
Unit-V	Passport	C-57	Lecture
Unit-V	Passport	C-58	Lecture
Unit-V	National Registration of Citizens	C-59	Lecture
Unit-V	National Registration of Citizens	C-60	Lecture
Unit-I	Home assignment		Home assingment
Unit-VI	Benefiting from Government Programmes	C-61	Lecture
Unit-VI	Benefiting from Government Programmes	C-62	Lecture
Unit-VI	Ayushman Bharat Yojana	C-63	Lecture
Unit-VI	Ayushman Bharat Yojana	C-64	Lecture
Unit-VI	Ujjwala Yojana	C-65	Lecture
Unit-VI	Ujjwala Yojana	C-66	Lecture
Unit-VI	Quiz	C-67	Quiz
Unit-VI	Ujjwala Yojana	C-68	Lecture
Unit-VI	Ujjwala Yojana	C-69	Lecture
Unit-VI	Ujjwala Yojana	C-70	Lecture
Unit-VI	Activity	C-71	Activity
Unit-VI	Clarification Class	C-72	Clarification Class
Unit-VI	Guest lecture	C-73	Guest lecture
Unit-VI	Seminar	C-74	Seminar
Unit-VI	Webinar	C-75	Webinar

### 12001500 – Public Policy and Administration in India (DSC)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is Public Administration	C-1	Lecture
Unit-I	Introduction to Public Policy	C-2	Lecture
Unit-I	Concept Of Public Policy	C-3	Lecture
Unit-I	Concept Of Public Policy	C-4	Lecture
Unit-I	Theories of Public Policy	C-5	Lecture
Unit-I	Theories of Public Policy	C-6	Lecture
Unit-I	Relevance of Public Policy	C-7	Lecture
Unit-I	Formulation, implementation and evaluation	C-8	Lecture
Unit-I	Different Agencies of Policy Making	C-9	Lecture
Unit-I	Different Agencies of Policy Making	C-10	Lecture
Unit-I	Formulation, implementation and evaluation of New Education Policy	C-11	Lecture
Unit-I	Formulation, implementation and evaluation of New Education Policy New Education Policy	C-12	Lecture
Unit-I	Formulation and Evaluation of Consumer Protection Act	C-13	Lecture
Unit-I	Formulation and Evaluation of Consumer Protection Act	C-14	Lecture
Unit-I	Clarification Class	C-15	Clarification Class
	Class Room Assignment	C-16	Class Assignment
Unit-II	Decentralization a) Meaning, approaches	C-17	Lecture
Unit-II	Decentralization a) Meaning, approaches	C-18	Lecture
Unit-II	Decentralization 73rd Constitutional Ament Act	C-19	Lecture
Unit-II	Decentralization 73rd Constitutional Ament Act	C-20	Lecture
Unit-II	Decentralization 74th Constitutional Ament ACT	C-21	Lecture
Unit-II	Decentralization 74th Constitutional Ament ACT	C-22	Lecture
Unit-II	Activity	C-23	Activity
Unit-II	Administrative, functional and fiscal decentralization	C-24	Clarification Class
Unit-II	Class Room Assignment	C-25	Class Assignment
Unit-II	Administrative, functional and fiscal decentralization	C-26	Lecture
Unit-II	Group Discussion	C-27	Group discussions
Unit-II	Clarification Class	C-28	Lecture
	Class Room Assignment	C-29	Lecture
Unit-III	What is Budget	C-30	Lecture
Unit-III	Types Of Budget	C-31	Lecture
Unit-III	How Budget is Passes In Lok Sabha	C-32	Lecture
Unit-III	Discussion of Budget 2020 as Budget innovation	C-33	Lecture
Unit-III	Budgeting innovations	C-34	Lecture
Unit-III	Take Home Assignment		Take Home Assignment
Unit-III	Macro-economic adjustment.	C-35	Lecture
Unit-III	Activity	C-36	Activity
Unit-III	Macro-economic adjustment.	C-37	Lecture
Unit-III	Presentation	C-38	Presentation
Unit-III	Clarification Class-	C-39	Clarification Class

Unit-IV	Citizens and Administration	C-40	Lecture
Unit-IV	Bringing people closer to Administration: E-governance	C-41	Lecture
Unit-IV	Bringing people closer to Administration: E-governance	C-42	Lecture
Unit-IV	Quiz	C-43	Quiz
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-44	Lecture
Unit-IV	Take Home Assignment		Home Assignments
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI,	C-45	Lecture
Unit-IV	Quiz	C-46	Quiz
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal	C-47	Lecture
Unit-IV	Meaning and forms of public accountability and redressal of public grievances: RTI, Lokpal	C-48	Lecture
Unit-IV	Activity	C-49	Activity
Unit-IV	Guest Lecture	C-50	Lecture
Unit-IV	Lok Bal and role of Civil Society Movement on Passing Of Lok Pal Bill	C-51	Lecture
Unit-IV	Lok Bal and role of Civil society Movement on Passing Of Lok BAL Bill	C-52	Lecture
Unit-IV	Lok Pal In Rajasthan	C-53	Lecture
Unit-IV	RTI In Rajasthan	C-54	Lecture
Unit-IV	Take Home Assignment		Home Assignments
Unit-IV	Clarification Class	C-55	Clarification Class
	Seminar	C-56	Seminar
Unit-V	Policies of Social Welfare and its Significance	C-57	Lecture
	Education: Sarv Siksha Abhiyan	C-58	Lecture
Unit-V	Activity	C-59	Activity
Unit-V	Evaluation of Sarva sikshA abhiyaan in India	C-60	Lecture
Unit-V	Evaluation of Sarva siksa aabiyaan In Rajasthan	C-61	Lecture
Unit-V	Evaluation of Sarva siksa aabiyaan In Rajasthan	C-62	Lecture
Unit-V	Classroom assignment	C-63	Classroom assignment
Unit-V	Policy of social Welfare health	C-64	Lecture
Unit-V	Presentation	C-65	Presentation
Unit-V	Health and NRHM	C-66	Lecture
Unit-V	Test	C-67	Test
Unit-V	Health and NRHM	C-68	Lecture
Unit-V	Employment: MNREGA	C-69	Lecture
Unit-V	Employment: MNREGA	C-70	Lecture
Unit-V	Mnrega IN Rajasthan Evaluation	C-71	Quiz
Unit-V	Activity	C-72	Activity
Unit-V	Clarification Class	C-73	Clarification Class
Unit-V	Webinar	C-74	Webinar
Unit-V	Group Discussion Main schemes of the syllabus /quiz entire syllabus	C-75	Group Discussion

### 11009700- Entrepreneurship (GE4)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Meaning, elements and determinants	C-1	Lecture
Unit-I	Creative behaviour & Entrepreneur	C-2	Lecture
Unit-I	Creative response to society, Problems at work	C-3	Lecture
Unit-I	Dimension of entrepreneurship	C-4	Lecture
Unit-I	Importance of entrepreneurship	C-5	Lecture
Unit-I	Class Room Assignment No 1	C-6	Lecture
Unit-I	Entrepreneurship	C-7	Lecture
Unit-I	Technopreneurship, Social Entrepreneurship	C-8	Lecture
Unit-I	Culture and international entrepreneurship	C-9	Lecture
Unit-I	Webinar	C-10	Webinar
Unit-I	Clarification class	C-11	Clarification class
	Presentation	C-12	Presentation
Unit-II	MSME	C-13	Lecture
Unit-II	Case- Lecture	C-14	Lecture
Unit-II	Concept of business group, Role of Business house and family business in India	C-15	Lecture
Unit-II	Contemporary role model in Indian business & their business philosophy	C-16	Lecture
Unit-II	Contemporary role model in Indian business& Their Values	C-17	Lecture
Unit-II	Behavioural orientation	C-18	Lecture
Unit-II	Guest Lecture	C-19	Guest Lecture
Unit-II	Conflicts in Family Business	C-20	Lecture
Unit-II	Conflicts in Family Business & Resolution	C-21	Lecture
	Take Home Assignment no 1		Home Assignment
Unit-II	Clarification class	C-22	Clarification class
Unit-III	Public /Private system of stimulation	C-23	Lecture
Unit-III	Class Room Assignment No 2	C-24	Class Room Assignment No 2
Unit-III	Support and Sustainability of entrepreneurship	C-25	Lecture
Unit-III	Availability and access to finance, Marketing assistance	C-26	Lecture
Unit-III	Marketing assistance, Technology and industrial accommodation	C-27	Lecture
Unit-III	Seminar	C-28	Seminar
Unit-III	Role of Industries/association/Self-help group	C-29	Lecture
Unit-III	concept, Role & Function of business incubators	C-30	Lecture
Unit-III	Class Room Assignment No 3	C-31	Class Assignment
Unit-III	Angel investors	C-32	Lecture
Unit-III	venture Capital, Private Equity Fund	C-33	Lecture
Unit-III	Clarification class	C-34	Clarification class
Unit-IV	Sources of Business Idea	C-35	Lecture
Unit-IV	Significance of writing the business plan	C-36	Lecture
Unit-IV	Project proposal: Content of business plan	C-37	Lecture
Unit-IV	Project proposal: Content of business plan	C-38	Lecture
Unit-IV	Take Home Assignment no 2		Home Assignment
Unit-IV	Designing of business process	C-39	Lecture



Unit-IV	Preparation of project (Market potential)	C-40	Lecture
Unit-IV	Quiz	C-41	Quiz
Unit-IV	Project submission	C-42	Lecture
Unit-IV	Webinar	C-43	Webinar
Unit-IV	Appraisal by external agency	C-44	Lecture
Unit-IV	Appraisal by non-financial institution	C-45	Lecture
Unit-IV	Clarification Class	C-46	Clarification Class
Unit-IV	Presentation	C-47	Presentation
Unit-V	Mobilizing resources for start up	C-48	Lecture
Unit-V	Guest Lecture	C-49	Guest Lecture
Unit-V	Start up Accommodation	C-50	Lecture
Unit-V	Start up utilities	C-51	Lecture
Unit-V	Class Room Assignment No 4	C-52	Class Assignment
Unit-V	Clarification Class	C-53	Clarification Class
Unit-V	Preliminary contract with Suppliers, Vendor	C-54	Lecture
Unit-V	Preliminary Contract with Banker, Principal Customer	C-55	Lecture
Unit-V	Preliminary Contract with Banker, Principal Customer	C-56	Lecture
Unit-V	Contract management	C-57	Lecture
Unit-V	Basic start up problem	C-58	Lecture
Unit-V	Presentation	C-59	Presentation
Unit-V	Clarification Class	C-60	Clarification Class

**11025900- हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल)**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	हिंदी साहित्य : इतिहास-लेखन	C-1	Lecture
Unit-I	हिंदी साहित्य के इतिहास-लेखन की परंपरा का परिचय	C-2	Lecture
Unit-I	हिंदी साहित्य : काल-विभाजन	C-3	Lecture
Unit-I	हिंदी साहित्य नामकरण	C-4	Activity
Unit-I	Class Assignment I	C-5	Class Assignment
Unit-I	Clarification Class	C-6	Clarification Class
Unit-II	आदिकाल का राजनीतिक, सामाजिक सांस्कृतिक, परिवेश और साहित्यिक पृष्ठभूमि	C-7	Lecture
Unit-II	सिद्ध साहित्य, नाथ साहित्य, जैन साहित्य	C-8	Lecture
Unit-II	रासो काव्य	C-9	Class Assignment
Unit-II	लौकिक साहित्य	C-10	Lecture
Unit-II	Group Discussion	C-11	Group Discussion
Unit-II	Clarification Class	C-12	Clarification Class
Unit-III	भक्ति-आंदोलन और उसका अखिल भारतीय स्वरूप	C-13	Lecture
Unit-III	भक्ति साहित्य की दार्शनिक पृष्ठभूमि	C-14	Lecture
Unit-III	भक्तिकाल की धाराएँ :	C-15	Lecture
Unit-III	Class Assignment	C-16	Class Assignment
Unit-III	Presentation	C-17	Presentation
Unit-III	Clarification Class -3	C-18	Clarification Class
Unit-III	निर्गुण धरा (ज्ञानाश्रयी शाखा, प्रेममार्गी सूफी शाखा)	C-19	Lecture
Unit-III	Group Discussion-2	C-20	Group Discussion
Unit-III	सगुण धरा (रामभक्ति शाखा, कृष्णभक्ति शाखा)	C-21	Lecture
Unit-III	अन्य काव्य	C-22	Lecture
Unit-III	रीतिकाल (उत्तर मध्यकाल)	C-23	Presentation
Unit-III	Home Assignment-1		Home Assignment
Unit-III	Clarification Class -4	C-24	Clarification Class
Unit-IV	युगीन-पृष्ठभूमि (राजनीतिक, सामाजिक-सांस्कृतिक-आर्थिक परिवेश साहित्य एवं संगीत आदि कलाओं की स्थिति)	C-25	Project
Unit-IV	रीतिबद्ध और रीतिसिद्ध	C-26	Lecture
Unit-IV	रीतिमुक्त काव्य	C-27	Lecture
Unit-IV	वीरकाव्य, भक्तिकाव्य, नीतिकाव्य	C-28	Lecture
Unit-IV	Quiz	C-29	Quiz
Unit-IV	Clarification Class -5	C-30	Clarification Class
Unit-IV	Home Assignment-2		Home Assignment

**88005100-Human Values and Professional Ethics (VAC4)**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction and Description of COs and POs	C-1	Lecture
Unit-I	Concept of Values and its formation; Values and Behaviour	C-2	Lecture
Unit-I	What is Ethics? Nature and scope of Ethics	C-3	Lecture
Unit-I	Morality vs. Legality dilemma	C-4	Lecture
Unit-I	Facts and value	C-5	Lecture
Unit-I	Ethical subjectivism and Relativism	C-6	Lecture
Unit-I	Clarification Class I	C-7	Clarification Class
Unit-I	Home Assignments		Home Assignments
Unit-II	Moral Development	C-8	Lecture
Unit-II	Kohlberg's 6 stages of Moral Development	C-9	Lecture
Unit-II	Ethics and Business	C-10	Lecture
Unit-II	Myth of a Moral Business.	C-11	Lecture
Unit-II	Clarification Class	C-12	Clarification Class
Unit-II	Presentation	C-13	Presentation
Unit-II	Class Assignment	C-14	Class Assignment
Unit-II	Activity	C-15	Activity
Unit-III	Decision making (Normal Dilemmas and Problems)	C-16	Lecture
Unit-III	Application of Ethical theories in Business,	C-17	Activity
Unit-III	Utilitarianism (J. Bentham and J.S. Mill)	C-18	Lecture
Unit-III	Deontology (I. Kant)	C-19	Lecture
Unit-III	Virtue Ethics (Aristotle)	C-20	Lecture
Unit-III	Economic Justice: Distributive Justice, John Rawls	C-21	Lecture
Unit-III	Libertarian Justice (Robest Nozick)	C-22	Lecture
Unit-III	Class Assignment	C-23	Class Assignment
Unit-III	Clarification Class	C-24	Clarification Class
Unit-IV	Corporate Social Responsibility of Business	C-25	Lecture
Unit-IV	Concept of CSR; Changing expectation of society	C-26	Lecture
Unit-IV	Models of CSR: - Carroll's Model; Ackerman's Model.	C-27	Lecture
Unit-IV	Need of Social Responsibility of Business	C-28	Lecture
Unit-IV	Consumerism and Consumer Rights	C-29	Guest Lecture
Unit-IV	Clarification Class	C-30	Clarification Class

**Note:**

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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